



SNDT
Women's University

APRIL
2023



Department of
Human Development

Sir Vithaldas Vidyavihar,
Juhu Tara Road, Santacruz (W),
Mumbai 400 049

Tel.: +91-22-26604793
Email: humand@sndt.ac.in

sndt.ac.in

Institutional Goals





Department of Human Development is committed towards the mission of improving the quality of life by creating and disseminating knowledge and intervention programmes about life span of human development and immediate concerns of human development and family.

The main focus is on motto of discovering by research, applying and integrating, knowledge about life span development and family studies.

The department makes conscious efforts to reach the main objectives, such as making students acquainted in the field of human development and equip them with skills to do outreach programmes, teaching, research and policy work; To develop scientific approach and knowledge about the process of research and development in the areas of life span and early childhood education. One of the major goals is also to facilitate the holistic personality development of the students by providing opportunities for presenting research papers in seminars and conferences, conducting workshops, training programmes for children, teachers, parents, adults. The students are also equipped with entrepreneurship skills to establish human development centers, NGOs, child guidance clinics, day-care centers, crèches, and children activity centers.

Through internship and product development, students become able to connect discipline knowledge to personal and professional life.

Staff Information

Sr. No	Name of the Faculty with Qualification	Designation	Pictures
1	Dr. Chandrashekhar Gawali (NET, Ph.D.)	Head	 A portrait of a man with dark hair, wearing a light-colored shirt, against a red background.
2	Ms. Leisl-Ann Gonsalves (M.Sc. In Early Childhood Education)	Nursery Supervisor	 A portrait of a woman with long dark hair, wearing a dark top, against a light background.
3	Ms. Alisha Roham (M.Sc. In Human Development)	Nursery Teacher	 A portrait of a woman with long dark hair and glasses, wearing a light-colored top, smiling.
4	Mrs. Shital Bane (10 th pass)	Maid-cum-peon	 A portrait of a woman with glasses, wearing a yellow and pink sari, against a light background.

Program Details

Department of Human Development

Master of Science (Home Science) in Human Development
(introduced in 1964)

Duration: 2 two year Programme

Code: 01513

PROGRAM OUTCOME	
PO1	<p>Understanding the field of Human Development and its relevance and scope</p> <p>Demonstrate the sound theoretical knowledge regarding theories of human development, family studies, advance human development, psychological testing, research methods, statistical applications, issues early childhood education, family counseling & family therapy, guidance & counseling and management of human service organizations.</p>
PO2	<p>Effective Knowledge of Human Development and Professional skills Development</p> <p>Display skills necessary to provide guidance and counseling, family counseling and family therapy, psychological assessment</p>
PO3	<p>Learning Management of Human service organizations</p> <p>Manage administration and effective functioning of human service organizations.</p>
PO4	<p>Development of Critical perspectives about human behavior and development</p> <p>Critically evaluate and appraise different theories of behavior and development.</p>
PO5	<p>Preschool Research and Training</p> <p>Train preschool teachers and supervisors.</p>

PO6	Development of Entrepreneurial skills Become entrepreneur and establish preschool setup, child care centers, and human development centers. the area of curriculum development project and proposal development for schools and NGOs.
PO7	Research for understanding human development and addressing concerns of Human Development Research conduction and report writing and development research proposals
PROGRAM SPECIFIC OUTCOME	
PSO1	Recognize fundamental postulates of theories of human development, approaches to counseling and perspectives on family counseling and application of the same.
PSO2	Align and use skills to work effectively in various fields of early childhood education such as quality parameters of curriculum planning and implementation and provide ideal administrative set up.
PSO3	Use entrepreneurial skills to start own institutional career set up such as preschool, NGOs etc.
PSO4	Conducting the research to contribute in the knowledge field of human development
PSO5	Develop knowledge about developmental tasks and challenges of all stages across life span
PSO6	Develop research projects and funding proposals
PSO7	Frame intervention modules to counter problems and enhance development at various stages of human development and family life cycle.
PSO8	Design programmes for socially disadvantaged, differently able and population with dissimilar sexual orientation and life patterns.

PSO9	Become curriculum planner and preschool education trainer
PSO10	Use different approaches and techniques in counseling and family therapy.
PSO11	Practice professional and ethical values in human development as a profession.
PSO12	Gain knowledge of psychological assessment
PSO13	Develop professional skills to deal with need of the special population
PSO14	Develop insight into family life cycle and functions each family needs to play to be productive
PSO15	Develop skills to manage human service organization ineffective way
PSO16	Understand strategies for Human Resource Development.
PSO17	Develop products (handiwork) which could be used as teaching aids for preschoolers, modules to address adolescent issues, tips for elderly to adjust with problems, etc.
PSO18	Develop knowledge about research tools, data presentation and use appropriate statistics.
PSO19	Develop competencies of scientific writing and publication

Department of Human Development
 Master of Home Science in Early Childhood Education
(Introduced in 2009)
Duration: 2 Two years Programme
Code: 01514

PROGRAM OUTCOME	
PO1	Demonstration of Knowledge Demonstrate the sound theoretical knowledge in the field of theories of human development, advance human development, research methods and statistical applications, issues early childhood education, guiding young children and their families, curriculum planning and management of preschools
PO2	Utilization of the skills developed Able to display skills necessary for curriculum planning and evaluation
PO3	Preschool Administration Run preschool in effective manners.
PO4	Teacher Training Become preschool teacher trainer
PO5	Teacher Supervision Train preschool teachers and supervisors.
PO6	Critical Thinking Critically evaluate and appraise different theories of behavior and development and scaffold all types of development during preschool years.
PO7	Knowledge of professional and ethical values Practice professional and ethical values in early childhood education.
PO8	Meaningful Teaching Learning process Provide meaningful teaching learning process in preschool
PROGRAM SPECIFIC OUTCOME	

PSO1	Display skills necessary to apply theory to modify and enhance growth and development of children.
PSO2	Critically appreciate different methodologies in preschool and select the appropriate which is more meaningful to interact with the children in the class
PSO3	Frame and implement developmentally appropriate curriculum at preschool level.
PSO4	Practice professional and ethical values in early childhood education as a profession.
PSO5	Effective management and operating preschool
PSO6	Establish own preschool setup or crèche or day care centers.
PSO7	Become curriculum planner and preschool education trainer

Department of Human Development
 Post Graduate Diploma in Early Childhood Education
(Introduced in 1987)
Duration: 1 ONE year Programme
Code: 027

PROGRAM OUTCOME	
PO1	<p>Demonstration of knowledge Demonstrate the sound theoretical knowledge in the field of child development curriculum planning, preschool organization and management, ITC in preschool , health nutrition and safety and children with special needs</p>
PO2	<p>Unitization of the developed skills in the field of ECE Able to display skills necessary to apply theory to modify and enhance growth and development of children at preschool level.</p>
PO3	<p>Critical appreciation of preschool methodologies Able to critically appreciate different methodologies in preschool and select the appropriate and meaningful ways to interact with the children in the class.</p>
PO4	<p>Development of professional Thorough knowledge in various theory papers the students will enable to address the concerns related to curriculum planning, preschool methodologies, health and nutritional concerns and ensure parental involvement and overall management of the school.</p>
PO5	<p>In-depth understanding Integrate characteristics and milestones during early childhood. understanding needs of special children</p>

PO6	<p>Leadership , Administration and management of preschool</p> <p>Distinguish between functioning and management of crèche and day care centers, Detail understanding of preschool administration and management</p>
PO7	<p>Professional Ethics</p> <p>Exhibit professional and ethical values in early childhood education as a profession.</p>
PROGRAM SPECIFIC OUTCOME	
PSO1	Apply the principles of child development in early childhood education
PSO2	Design developmentally lesson plans for preschoolers
PSO3	Create age and development appropriate learning activities
PSO4	Run the Day- schedule effectively
PSO5	Display supervisory skills
PSO6	Develop curriculum for preschool
PSO7	Implement safety measures in preschool
PSO8	Record keeping and administration

Best Practices

Title of the Practice: SNTD Laboratory Nursery School

SNTD Laboratory Nursery School as an experimental school of the Department of Human Development

The Department of Human Development has laboratory which is known as SNTD Laboratory Nursery School. This is actually experimental laboratory school in which theory and practical are combined to assure effective teaching-learning process at preschool education level. The students of both Masters in Human Development and Masters in Early Childhood Education, as well as students from Post Graduate Diploma in Early Childhood Education are placed as interns.

Objective of the Practice

- To provide structured opportunities to implement knowledge of theories of human development and preschool methodologies in the laboratory nursery school.
- To develop the skills in students to create and implement the lesson plan focusing various concepts at three levels of the laboratory school.
- To create developmentally and age appropriate teaching aids as well as activities.
- To equip students with the skills for effective management of preschool activities such as festivals, field visits, daily classroom activities, sports events, recreational activities, conduction on rhymes and story session and other activities related to music and movement.
- To give them hands-on training in curriculum development.

- To get the students acquainted with additional concerns such as parental involvement, disciplining children, behavioural concerns in children.
- To develop the observational skills and learn ways of interacting and handling children's behaviour.

Relevance of best practice

- In the process of continuous preschool participation, the department students are made part of the activities such as writing lesson plans, developing teaching aids, worksheets and various activities. Students are also guided to make creative charts and periodically decorating the bulletin boards which creates a stimulating environment for children in the nursery.
- The challenge here is to build the context between knowledge of theory and implementation of practice of the same. Also the concern here is to assure developmentally and age appropriateness practices.

Nature of best practice

This is a unique set-up found to be beneficial for students to learn about the theories and practice theories while learning them. The continuous preschool participation which is a kind of internship provided to students on campus itself. The internship in the laboratory school is planned by following rotations, giving equal opportunities to all the students to get hands-on experiences. This laboratory set-up also creates an opportunity for the department students to become creative and lead the learning process.

In a week there are seven interns placed in the nursery along with one supervisor and two teachers and there are 30 children so the average ratio is found to be 1:3, which is the ratio closed to 1:1 attention benefitting children more.

The nursery school itself is a model kind of set-up following the play-way method. The parents have been responding to preschool activities positively. The fee charged is considerably low in comparison to other preschool set-ups around. The parental cliental is mostly from socially economically lower strata. The children have been provided food/meal thrice in week by the school. There is no official specification related to uniform, this approach focuses on comfort clothing for children which is also financially less taxing for parents.

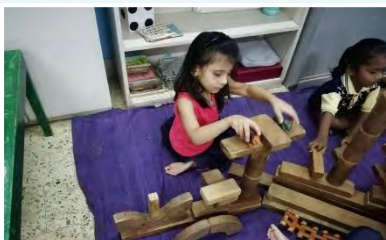
At the end of each term (two terms), subjective and qualitative assessment is conducted which are focusing on positive traits of the children. Each child's assessment is shared with the parents which ends with an appreciative and positive note of the children by the supervisor and teachers.

Recognition as best practice

The nursery school has been recognized by Education World, an organization which addresses the issues related to preschool education such as effective pedagogies and methodologies. This organization also runs a magazine documenting concerns and issues for better preschool education. This organization carries out yearly ranking evaluation of various preschools, for the same, the organization seeks the necessary information relating to best practices followed in the preschools. The S.N.D.T. Laboratory Nursery School submitted the data and in the year 2016 was ranked 15th, in the year 2017 was ranked 13th, 2018 was ranked 8th and in 2019 was ranked 11th under the category of Mumbai's most preferred proprietary preschools.

Photographs of Activities in the Laboratory Nursery School





Department Program

Department conducted total 27 workshops on various topics such as "Workshop on Drama in ECE", "Workshop on Child Rights", "Workshop on Professional Development" etc. series of workshops continued covering additional topics like emotional, intellectual, physical transformation. Workshop also conducted on topics covering patriotic and spiritual content.

Department also conducted an international conference on the topic of "Music Education for early years". The conference was attended by various stake holders of early childhood education like preschool teachers, supervisors, curriculum planner and researchers.

National conference on Explorative Practices in ECE cum exhibition. Another national conference was conducted on topic of Revolutionizing on ECE in India

Total 14 training program was conducted by the department and in total 1104 participants attended the same.

Seminars organised by the department on Innovation in Early Childhood Education.

Department conducted 3 Webinars covering topics like concern of Early Childhood Education during Covid-19, family relationship during Covid-19 period. Around 255 participants attended the webinars.

Research Publication of Faculty

There are total 17 quality researches have been published in reputed journals and books.

Research projects

- Barrington Education Initiative (BEI), Austria : Training stakeholders of Early Childhood Education such as teachers, supervisors, Anganwadi workers to enhance effective Preschool experience to children
- Smt. Kamalatai Kakodkar Endowment Fund (SKKEF) : Training and Research in the area of Early childhood Education
- CoSoNo- Co-creation across the global South and global North. International teacher instruction for inclusive, multilingual and digitally supported learning funded by Swedish Research Council with Jonkoping University Sweden, 2018-2019.
- Empowering Preschool and Primary School's Teachers (from 2004 onwards) BEI (Switzerland) Sponsored
- Archive: UGC Sponsored Minor Research Project on Awareness of Sex education Among Pre-teens
- Awareness of HIV/AIDS and Sex Education among IX class Students. Sponsored by BMC (1994-1999)

Photos of Programs conducted

National/ International conference



Workshops & Seminars for Students





SNDT Laboratory Nursery School Photos



Notable Alumni

Sr. No	Photograph	Information
		<p>Name: Dr. Deepa Sharma Course Name: Ph.D. Academic Year : 2002 Present Designation: Principal of Shri M D Shah Mahila College of Arts and Commerce Contact No: 9820495951 Email ID: mrs.deepasharma@gmail.com mrsdeepasharma@gmail.com</p>
		<p>Name: Dr. Asha Menon Course Name: Ph.D. Academic Year : 2008 Present Designation: Principal of S.P.N. Doshi Women's College, Ghatkoapar west. Contact No: 9892474794 Email ID: ashamaheshmenon@gmail.com</p>
		<p>Name: Dr. Shobha Bharat Course Name: Ph.D. Academic Year : 2020 Present Designation: Associate Professor and the Coordinator for Masters Programme in Early Childhood Education in the Department of Human Development at S. P. N. Doshi Women's College affiliated to SNDT Women's University. Contact No: 9820750141 Email ID: shobhabharat@gmail.com</p>
		<p>Name: Dr. Chhaya Bhise Course Name: Ph.D. Academic Year : 2017 Present Designation: Assistant professor, Smt. Ratnaprabhadevi Mohite Patil College of Home Science Contact No: 9923676581 Email ID: bhisecd@gmail.com</p>

Sr. No	Photograph	Information
		<p>Name: Dr. Sarita Kasaralkar Course Name: Master's in Human Development Academic Year : 2000 Present Designation: Asst. Professor, HOD, Dept. Of Home Economics- Child Development Contact No: 9819115885 Email ID: saritakasarkar@gmail.com</p>
		<p>Name: Dr. Manju Rathore Course Name: Ph.D. Academic Year : 2021 Present Designation: Assistant professor, department of human development and family studies, college of home science, Swami Keshwanand Rajasthan Agricultural University, Bikaner, Rajasthan Contact No: 9619718849 Email ID: manjurathore23@gmail.com</p>
		<p>Name: Ms. Dimple Chhotai Course Name: Master's in Human Development Academic Year : 2004 Present Designation: Entrepreneur Contact No: 9820455308 Email ID: dimple@planet-e.in</p>
		<p>Name: Ms. Sanya Hariyani Course Name: Master's in Early Childhood Education Academic Year : 2009-2011 Present Designation: Entrepreneur Contact No: 9820287332 Email ID: hariyani.sanya@gmail.com</p>
		<p>Name: Ms. Rachana Shrotriya Course Name: Master's in Early Childhood Education Academic Year : 2020 Present Designation: Team lead & curriculum developer Contact No: 8551951818 Email ID: rachana.chaudhari02@gmail.com</p>



एस्. एन्. डी. टी. महिला विद्यापीठ

* कुलगीत *

“संस्कृता स्त्री पराशक्ति” स्वर हमारा है
विश्व है परिवार, भारत घर हमारा है।
हम नहीं हैं दीन, कहता कौन हम अबला
है सबल संस्कृति हमारी, हम सभी सबला
ज्योती से जगमग हुआ, अंतर हमारा है।।
स्वप्न ठाकरसी हुआ साकार है इसमें
महर्षि कर्वे तपस्या - सार है इसमें
हम दिशाएँ और यह दिनकर हमारा है।।
“संस्कृता स्त्री पराशक्ति” स्वर हमारा है
विश्व है परिवार, भारत घर हमारा है।

Booklet Committee

- Prof. Medha Tapiawala, Dean, Faculty of Humanities
- Mr. Mehul Khale, PRO
- Mr. Shrikant Salekar, Jr. Stenographer

Published by
Shreemati Nathibai Damodar Thackersey Women's
University, Mumbai